

Re-thinking Options for Curriculum and Faculty Development: How will we take it to the next level?

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Today's dialogue

- **Focused**, 60-minute, interactive session
- Centered on **curriculum** and **faculty development**
- “Transforming Sustainability in Higher Education” → taking it to next level!

Index card exercise

front:

My biggest challenge as a sustainability educator is...

back:

My greatest need in curriculum and faculty development is...

Today's dialogue

We ask: What works? What's missing? What is of most use?

You ask: How can I advance, develop, evolve as a sustainability educator?

small group break-out

whole group report

summary & next steps

Who are we?

The Sustainability Curriculum Consortium tm



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What do we mean by **next level** of curriculum & faculty development?

replicability: somewhere between one-size-fits-all & choose-your-own-adventure

aligning pedagogy, policy, and practice

models systems thinking: self-organizing & renewing, nested knowledge, feedback loops

inclusive & accessible across the disciplines



What do we mean by **next level** of curriculum & faculty development?

Experiential, solutions-oriented learning, adapting the best of liberal arts learning for 21st century education

Content analysis and rigorous program development based on time-tested best practices



What do we mean by **next level** of curriculum & faculty development?

Stephen Mulkey's keynote referenced challenges for sustainability curriculum

AASHE's "A Call to Action" report focused attention on these issues

A "shared knowledge base" between sustainability educators and sustainability practitioners and policymakers



Dialogue prompts: Share your views on...

1

Availability of training, access to resources, and opportunities to dialogue with peers? Budget, travel constraints?

3

How curricula/programs can communicate sustainability as inclusive of environmental, economic, and social concerns?

2

A need for better alignment between sustainability educators and other sustainability professionals (practitioners, policy-makers)

4

The need for shared resources, including model syllabi and vetted course materials? Other collaborative deliverables?



small groups report out

Continuing the dialogue

Our invitation to move forward
together

What **approaches/tracks** work for different kinds of institutions?

What resources have you found helpful?

What **resources** would you be interested in seeing developed?

Have you read AASHE's "Sustainability Curriculum in Higher Education: A Call to Action" report? How would you like to see its **recommendations** carried forth?

What are your preferences regarding **online collaborative tools** for curriculum and professional development?

thank you



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