

SCC Practitioner Survey: Results and Implications

SCC Faculty Conference

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**Penn State Philadelphia Center
Philadelphia, PA**

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Today's Discussion

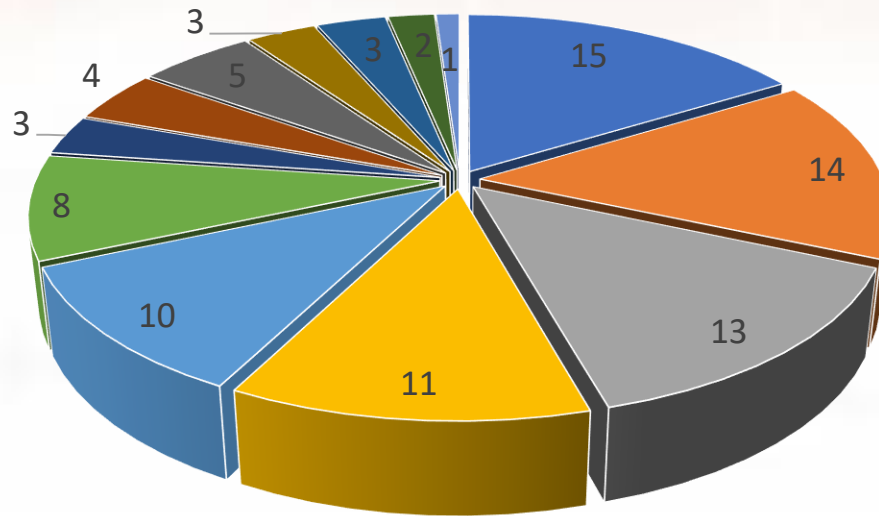
- Context
- Survey Results
 - Respondent Characteristics
 - Current Conditions
 - Recommended Areas of SCC Focus
 - Emphasis on views of those actively teaching sustainability
- Questions, Comments & Discussion

Context

- Growing importance of sustainability
- Lack of clarity
 - Terms, scope, boundaries
 - Acceptance and support
 - Approaches and methods
- Many anecdotes but few systematic studies

Respondents

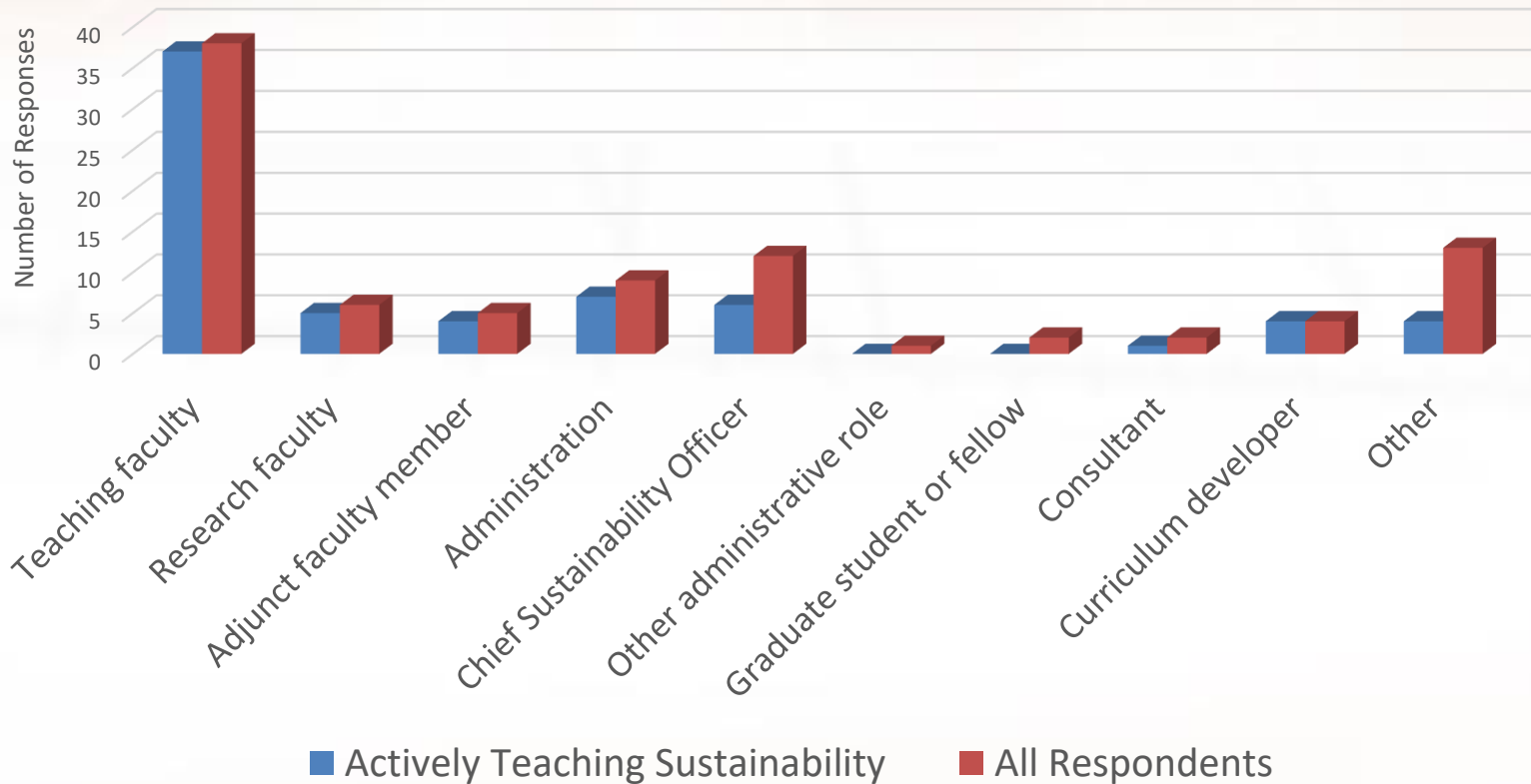
Geographic Distribution of Survey Respondents (n=92)



- Northeast, other than New England
- West Coast
- Middle-Atlantic
- Great Plains
- Not Specified
- Outside North America
- Rocky Mountain West
- Midwest
- Southeast
- New England
- Southwest
- Canada
- Alaska, Hawaii, or U.S. Territory

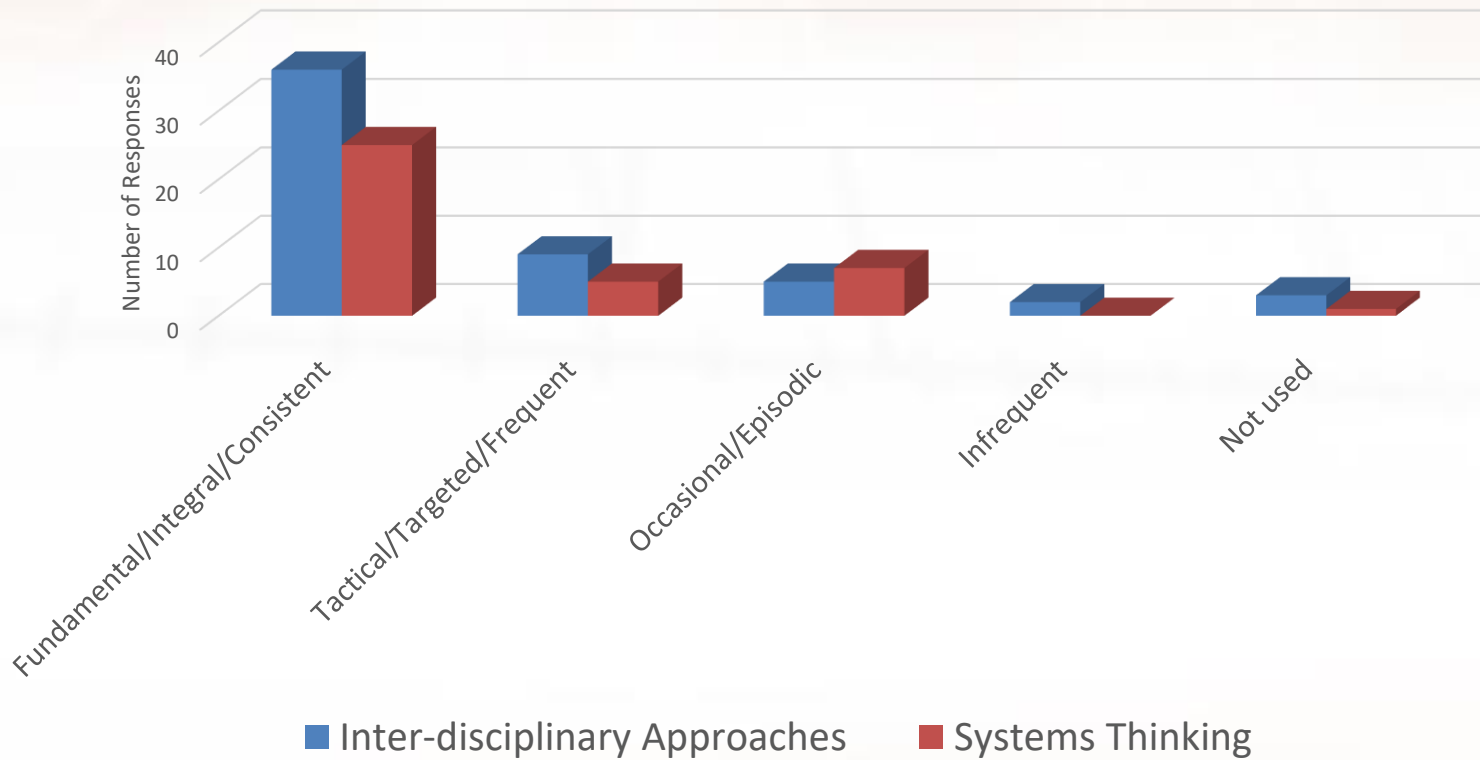
Respondents

Primary Responsibility in Sustainability in Higher Education



Respondents

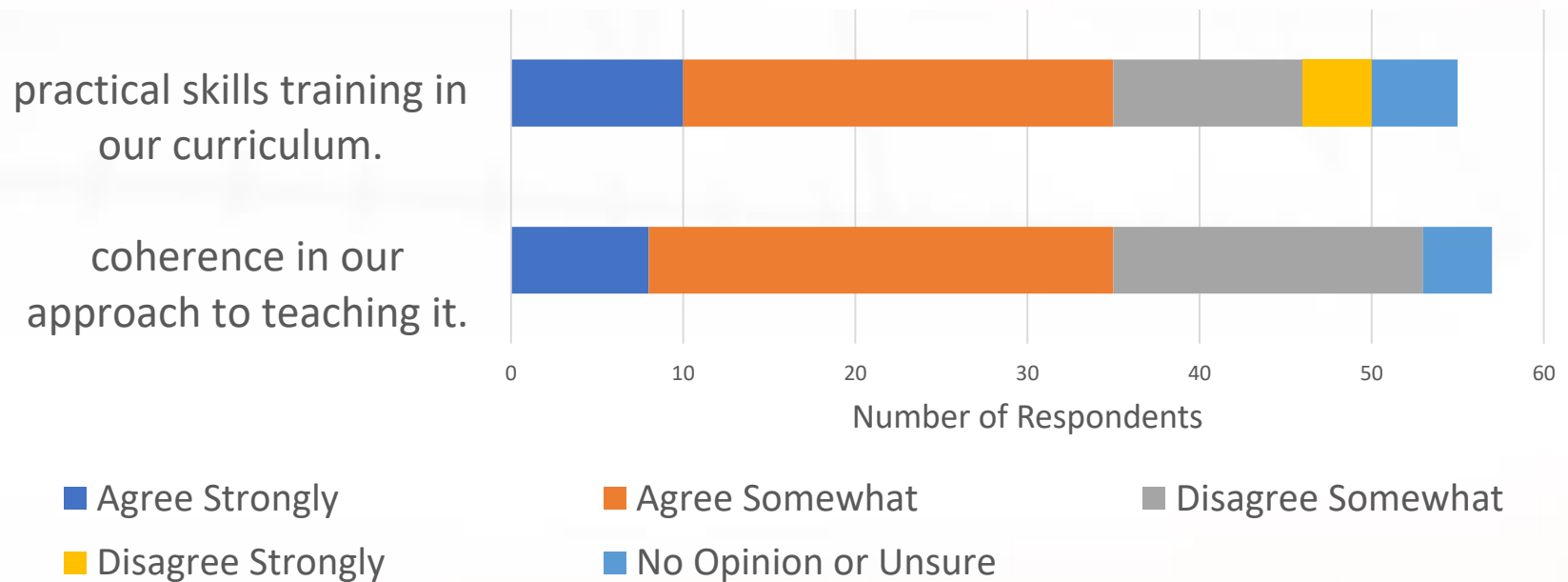
Prevalence of Use of Core Sustainability Concepts



Current Conditions

Perceived Customer Satisfaction:

Our students want to learn about sustainability, but may be frustrated by a lack of...



Current Conditions

Leadership and Faculty Support:

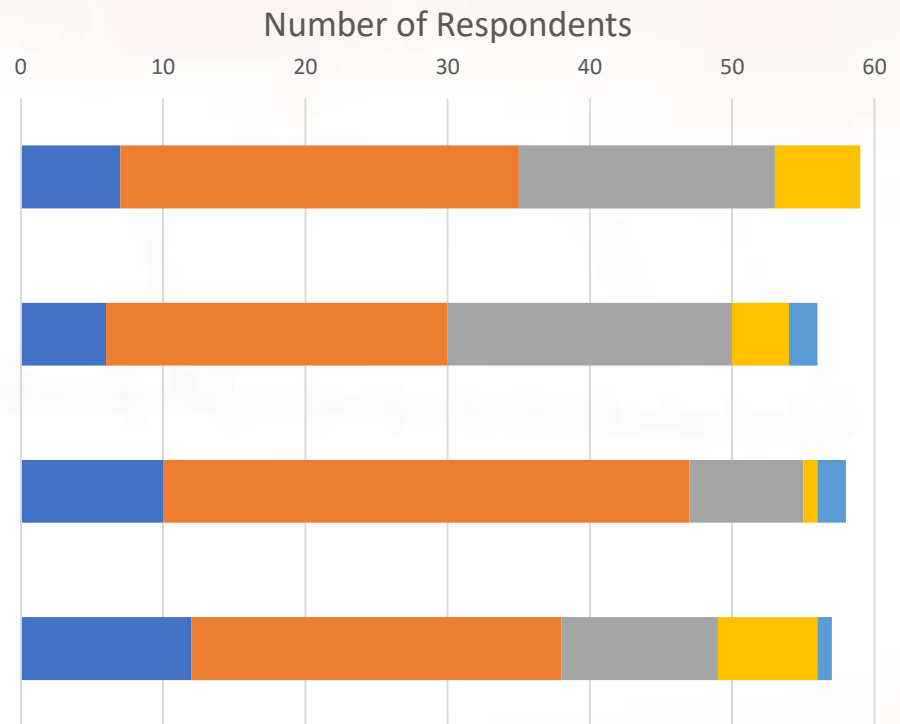
At my institution...

there is a clear and widely shared understanding of why sustainability education is important.

the leadership fully supports our efforts to formulate and deliver trans-disciplinary sustainability education.

faculty members outside my discipline share my interest in bringing multiple/integrated perspectives.

my efforts to deliver sustainability education have been recognized and/or rewarded.



■ Agree Strongly
 ■ Agree Somewhat
 ■ Disagree Somewhat
 ■ Disagree Strongly
 ■ No Opinion or Unsure

Current Conditions

Conceptual and Practical Constraints:

At my institution...

most people think that sustainability in higher education means recycling programs, building energy efficiency improvements, and other campus-oriented activities.

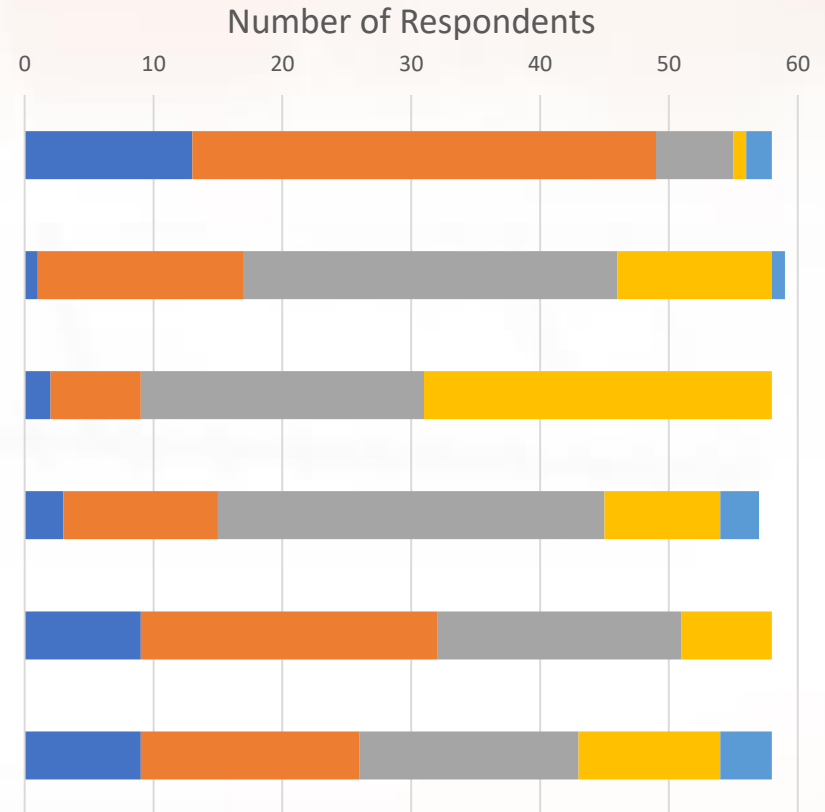
we have a clear and widely shared understanding of how sustainability education should be delivered.

we have a coherent, broadly accepted institution-wide approach for integrating sustainability into higher education.

we understand and respond to the importance of systems-thinking and multi-disciplinary problem-solving across our courses.

our faculty is highly collaborative, and we easily work across boundaries.

there are disincentives to working with faculty outside one's own department or school.

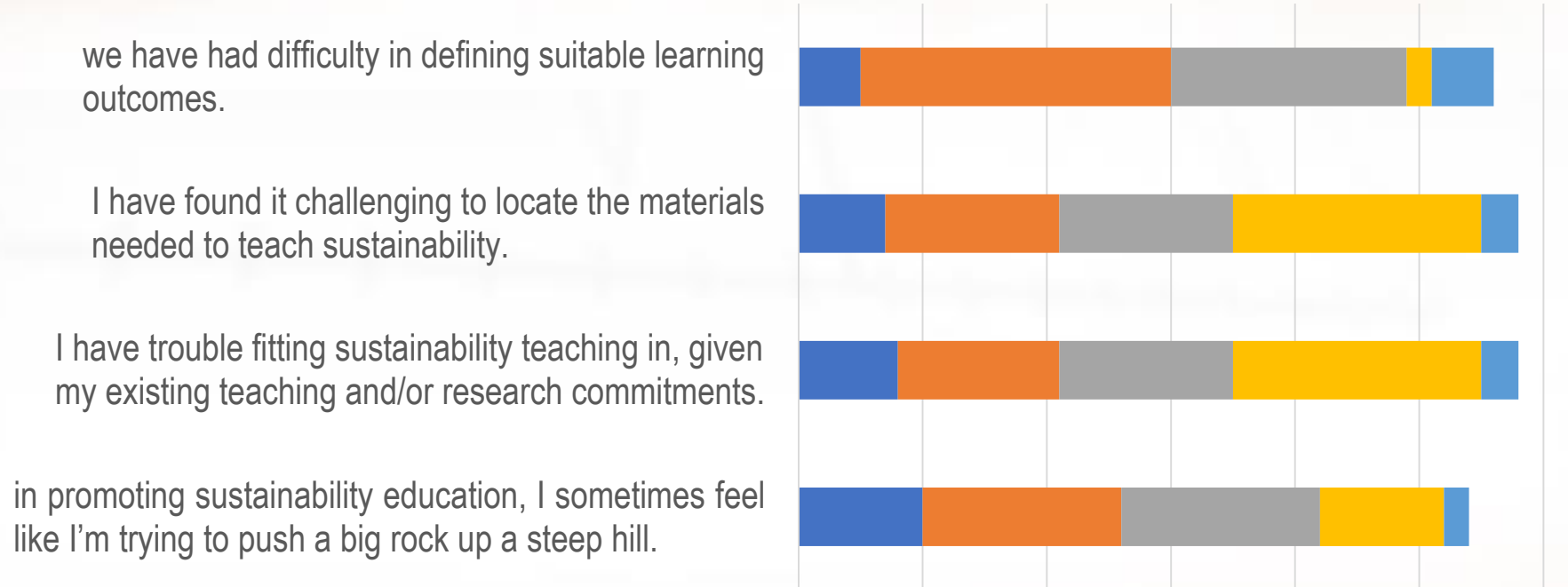


■ Agree Strongly
 ■ Agree Somewhat
 ■ Disagree Somewhat
 ■ Disagree Strongly
 ■ No Opinion or Unsure

Current Conditions

Adequacy of Resources and Moral Support:

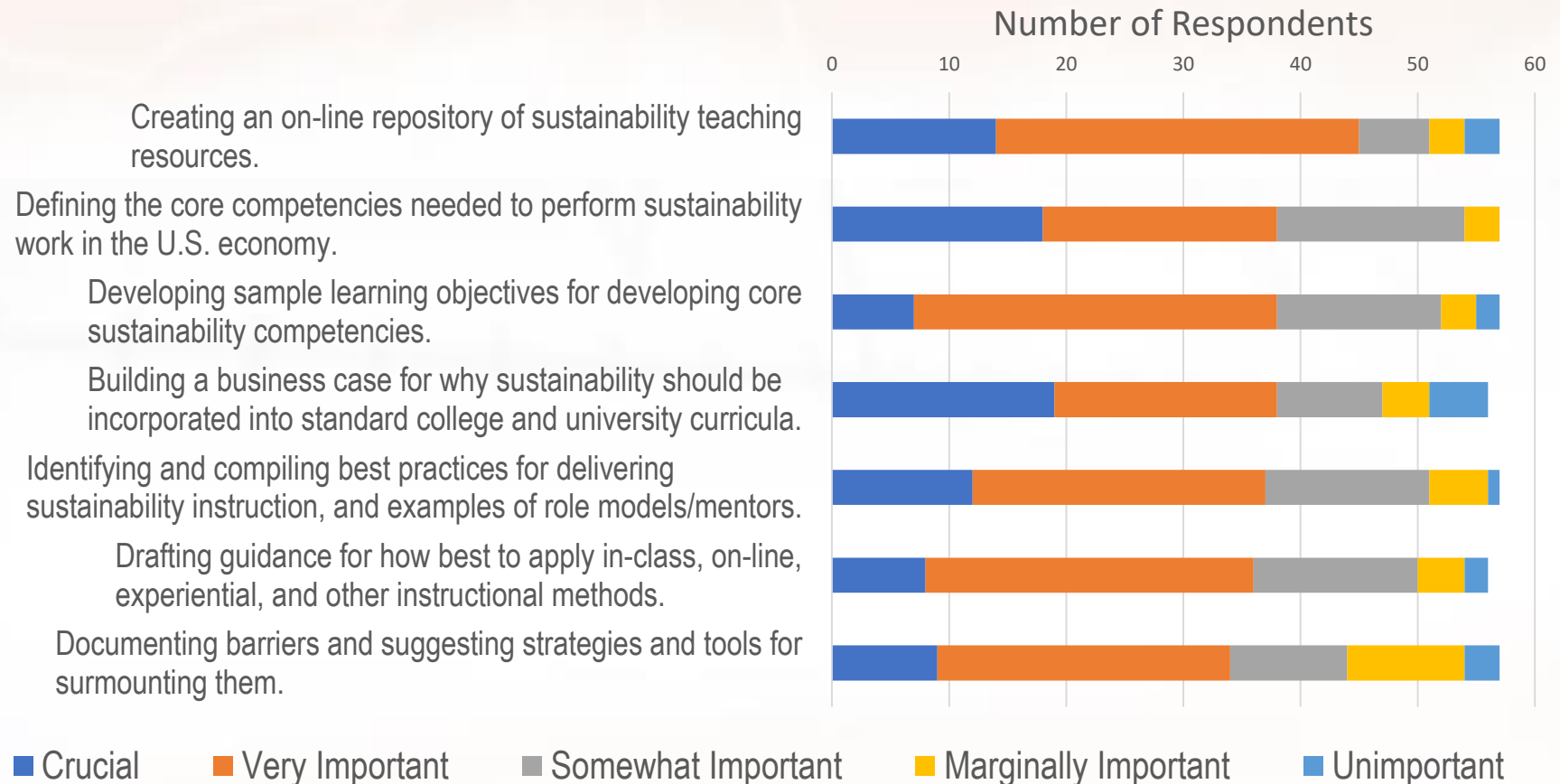
At my institution...



■ Agree Strongly
 ■ Agree Somewhat
 ■ Disagree Somewhat
 ■ Disagree Strongly
 ■ No Opinion or Unsure

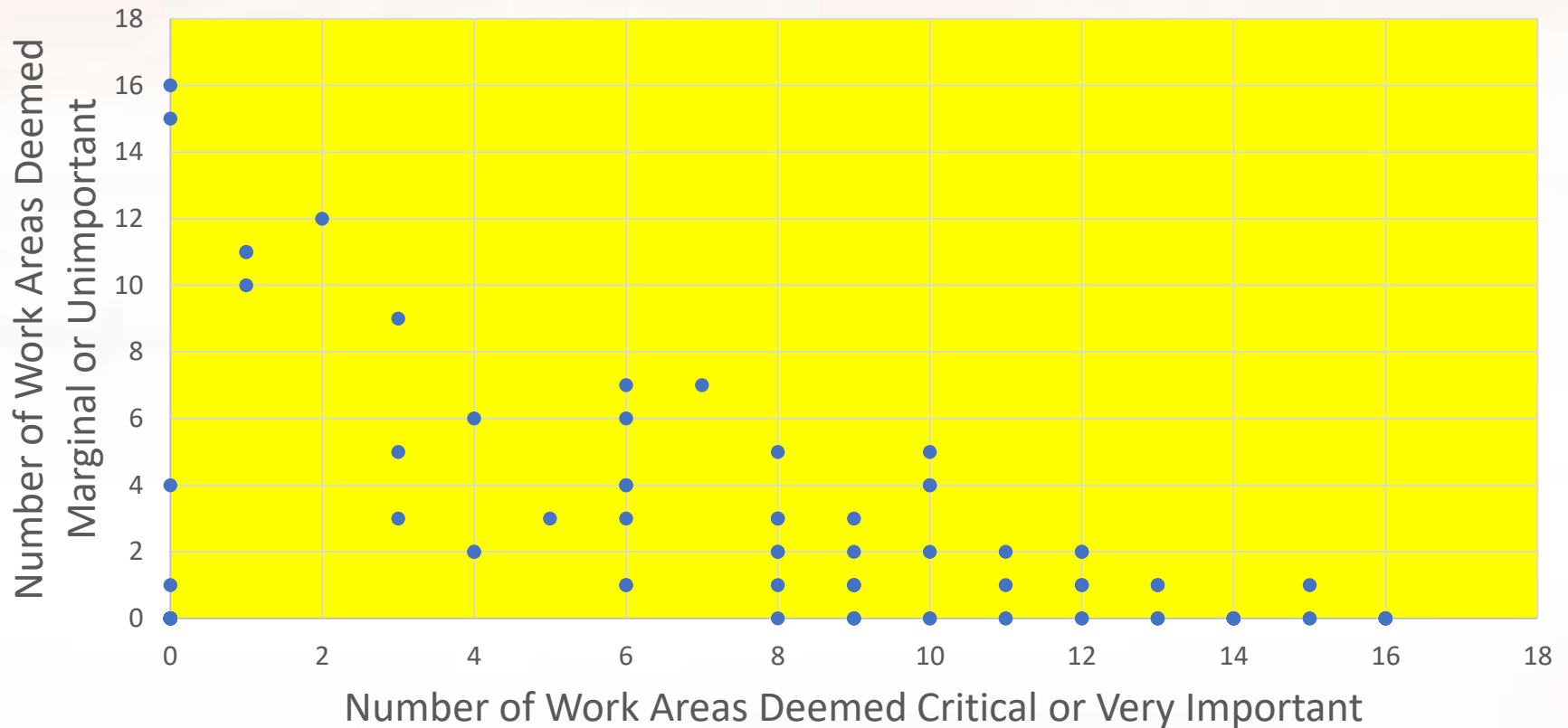
Needs and Recommended Focus

Perceived Importance of Potential SCC Work Areas



Needs and Recommended Focus

Alignment of Prospective SCC Work Areas with Respondent Priorities



Questions, Comments & Discussion

Contact information

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