New Directions for Curriculum Development & Faculty Development through a Consortium Approach
agenda

- state of play & why we’re here
- what faculty have shared
- actions to date & 2016-2017 plans
- interactive table dialogues
  participant input on SCC themes
- continuing the dialogue
RANT... about how we can improve the conference

"I'm alone."

#SustainabilitySyllabus?

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state of play
Institutions and academic sustainability leaders are seeking a responsive and cohesive entity to address the curriculum and professional development needs of a dynamic, diverse, and intellectually rich community that is being called to step up for the greater global good.

We envision a consortium that

- builds our collective capacity as educators and change agents to improve the perception, modeling, and teaching of sustainability, and
- serves as a generator of principles, practices, and shared resources, and thus
- moves the education aspect of higher education sustainability up to & beyond campus operations.
At AASHE 2015, we convened a dialogue to identify sustainability educators’ challenges and recommendations to address critical needs. That successful workshop informed the launch of the Sustainability Curriculum Consortium™.
This year, we are driving an even deeper exchange among sustainability educators.

We invite your input on future SCC activities. We’ll update the community on approaches pioneered by SCC, including online dialogues on the Collaborase™ platform.

・ The goal today is to create the synergy needed to take sustainability in higher education to the next level.
we asked faculty:

- What is the **biggest challenge** you face as a sustainability educator?
- What do you need to **support your work** as a sustainability educator in terms of faculty and curriculum development?
biggest challenges: your answers

- educating colleagues in other disciplines as to how sustainability applies to them
- getting from multi-disciplinarity to trans-disciplinarity
- infrastructure
- unsupportive administration
- time to consider and implement ideas
- faculty are territorial over subjects and not enthusiastic about changing the status quo
- getting sustainability out of silos during “lean” times
need for support: your answers

- facilitating critical mass of faculty to initiate program development
- training; making connections
- more bridge builders and experiments, with university support
- deepening faculty expertise to improve knowledge & teaching delivery through lens of sustainability
- clearly written, well thought out learning outcomes
- changes to reward structure
SCC is committed to 3 themes in faculty and curriculum development:

- pedagogy
- content
- leadership
SCC Advisory Council
plus new Management Team

Webinar Series
e.g., SCC-AASHE series on ESD pedagogy

Online Dialogues with Collaborase™
e.g., the 2030 Development Agenda

Sustainable Societies Academy™
5-day pilot at Poly Prep Country Day School
SCC’s 2016-2017 plans

Faculty-only event in Spring 2017
- expert speakers and workshops
- invited papers and proceedings
- planning committee in formation

Develop our cohort model into a true **consortium** approach

Advise & support sustainability programs *including* AASHE “Sustainability Across the Curriculum” Centers
here’s where you come in

- Planning Committee for faculty event
- Sustainability Curriculum Consortium

interactive table dialogues
How can SCC support faculty in these areas? What else can we do together to address experiential learning, work with sustainability officers, and other needs?