Today’s dialogue

- **Focused**, 60-minute, interactive session
- Centered on **curriculum** and **faculty development**
- “Transforming Sustainability in Higher Education” → taking it to next level!

**Index card exercise**

**front:**
My biggest challenge as a sustainability educator is...

**back:**
My greatest need in curriculum and faculty development is...
Today’s dialogue

We ask: What works? What’s missing? What is of most use?

You ask: How can I advance, develop, evolve as a sustainability educator?

small group break-out
whole group report
summary & next steps
Who are we?
The Sustainability Curriculum Consortium™

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SCC Founder and Managing Director
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Climate Adaptation Scholars + many other sustainability hats
What do we mean by next level of curriculum & faculty development?

replicability: somewhere between one-size-fits-all & choose-your-own-adventure

aligning pedagogy, policy, and practice

models systems thinking: self-organizing & renewing, nested knowledge, feedback loops

inclusive & accessible across the disciplines
What do we mean by next level of curriculum & faculty development?

Experiential, solutions-oriented learning, adapting the best of liberal arts learning for 21st century education

Content analysis and rigorous program development based on time-tested best practices
What do we mean by next level of curriculum & faculty development?

Stephen Mulkey’s keynote referenced challenges for sustainability curriculum.

AASHE’s “A Call to Action” report focused attention on these issues.

A “shared knowledge base” between sustainability educators and sustainability practitioners and policymakers.
Dialogue prompts: Share your views on...

1. Availability of training, access to resources, and opportunities to dialogue with peers? Budget, travel constraints?

2. A need for better alignment between sustainability educators and other sustainability professionals (practitioners, policy-makers)

3. How curricula/programs can communicate sustainability as inclusive of environmental, economic, and social concerns?

4. The need for shared resources, including model syllabi and vetted course materials? Other collaborative deliverables?
small groups report out
Continuing the dialogue

Our invitation to move forward together

What *approaches/tracks* work for different kinds of institutions?

What resources have you found helpful?

What *resources* would you be interested in seeing developed?

Have you read AASHE’s “Sustainability Curriculum in Higher Education: A Call to Action” report? How would you like to see its *recommendations* carried forth?

What are your preferences regarding *online collaborative tools* for curriculum and professional development?
thank you

For further information about SCC and upcoming activities please contact:
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